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Sub: Maths  
Class: III A+B+C+D

Chapter-3 SUBTRACTION.

Example 1.

Subtraction without borrowing.

Th	H	T	O
9	7	5	6
+ 3	6	4	2
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Step one: subtract the ones  $6 - 2 = 4$   
 Step two: Subtract the tens  $5 - 4 = 1$   
 Step three: Subtract the hundred  $7 - 6 = 1$   
 Step four: Subtract the thousand  $9 - 3 = 6$

Exercise 3 (A)

1. Subtract the following.

a. 
$$\begin{array}{r} 787 \\ - 437 \\ \hline 350 \end{array}$$

b. 
$$\begin{array}{r} 648 \\ - 235 \\ \hline 413 \end{array}$$

2. Arrange the numbers in columns and find the difference.

a.  $7603 - 1603$

Ans. 
$$\begin{array}{r} 7603 \\ - 1603 \\ \hline 6000 \end{array}$$

b.  $6725 - 6425$

Ans. 
$$\begin{array}{r} 6725 \\ - 6425 \\ \hline 0300 \end{array}$$

3. Find the difference and check your answer.

a. 
$$\begin{array}{r} 7656 \\ - 3335 \\ \hline 4321 \end{array}$$

$$\begin{array}{r} 4331 \\ + 3325 \\ \hline 7656 \end{array}$$

Subtract with borrowing (Explanation)

Th	H	T	O
4	10	10	10
<del>5</del>	<del>0</del>	<del>0</del>	<del>0</del>
- 2	3	4	5
<hr/>			
2	6	5	5

### Exercise 3(B)

1. Find the difference.

$$\begin{array}{r} 2 \ 10 \ 16 \ 12 \\ \text{a. } 3 \ 1 \ 7 \ 2 \\ - 1 \ 2 \ 5 \ 7 \\ \hline 1 \ 8 \ 7 \ 5 \end{array}$$

$$\begin{array}{r} 6 \ 15 \ 17 \\ \text{b. } 5 \ 7 \ 6 \ 7 \\ - 1 \ 1 \ 8 \ 9 \\ \hline 4 \ 5 \ 7 \ 8 \end{array}$$

2. Subtract to find the difference.

a.  $2563 - 1819$

b.  $4837 - 2639$

$$\begin{array}{r} \text{b. } 2 \ 5 \ 6 \ 3 \\ - 1 \ 8 \ 1 \ 9 \\ \hline 1 \ 7 \ 4 \ 4 \end{array}$$

$$\begin{array}{r} \text{b. } 4 \ 8 \ 3 \ 7 \\ - 2 \ 6 \ 3 \ 9 \\ \hline 2 \ 2 \ 9 \ 8 \end{array}$$

3. Subtract by arranging in columns.

a.  $2728$  from  $8379$

$$\begin{array}{r} \text{Ans. } 8 \ 3 \ 7 \ 9 \\ - 2 \ 7 \ 2 \ 8 \\ \hline 5 \ 6 \ 5 \ 1 \end{array}$$

b.  $3781$  from  $6019$

$$\begin{array}{r} \text{Ans. } 6 \ 0 \ 1 \ 9 \\ - 3 \ 7 \ 8 \ 1 \\ \hline 3 \ 2 \ 9 \ 8 \end{array}$$

### Exercise 3(C)

1. Fill in the blanks

a.  $26 - \underline{26} = 0$

b.  $390 - \underline{000} = 390$

c.  $\underline{640} - 0 = 640$

d.  $568 - 568 = \underline{0}$

e.  $2175 - \underline{0} = 2175$

f.  $\underline{814} - 0 = 814$

### Exercise 3(D) WORD PROBLEMS

1. A school has 2192 students, out of which 1349 are boys. How many girls are there in the school ?



### SOLUTION

$$\begin{array}{r} \text{Total No of Students} \quad 2735 \\ \text{Number of boys} \quad + \underline{1349} \\ 0843 \end{array}$$

Ans: Total no of girls are 843.

2. A school collected Rs. 7413 for flood relief fund, another school collected Rs. 5928 for the same fund. How much more did the first school collected?

### SOLUTION

$$\begin{array}{r} \text{First school collected} \quad \text{Rs. } 7413 \\ \text{Second School collected} \quad \text{Rs. } - \underline{5928} \\ 1485 \end{array}$$

Rs Ans: First school collected. 1485 more than second school.

### EXERCISE 3(E)

#### 1. Simplify

a.  $6684 + 385 - 299$       Solution.      Step 1.      
$$\begin{array}{r} 6684 \\ + 385 \\ \hline 7069 \end{array}$$

Step 2 .      
$$\begin{array}{r} 7069 \\ - 299 \\ \hline 6770 \end{array}$$

b.  $6481 - 2444 - 3011$

Solution      -      Step 1.      
$$\begin{array}{r} 6481 \\ - 2440 \\ \hline 4041 \end{array}$$

Step 2 .      
$$\begin{array}{r} 4041 \\ - 3011 \\ \hline 1030 \end{array}$$

2. A shopkeeper had 946 toys, he sold 302 toys in the first month, in the second month he sold 248 toys. How many toys were left with the shopkeeper?

### SOLUTION

$$\begin{array}{r} \text{Total toys in the shop} \quad 946 \\ \text{1}^{\text{st}} \text{ month he sold} \quad - \underline{302} \\ 644 \\ \text{2}^{\text{nd}} \text{ month he sold} \quad - \underline{248} \\ 396 \end{array}$$

Ans: 396 toys were left with the shopkeeper.

[Do in your Math exercise copy]

Ex. 3(a)      Q. No. 1. c, d, e & f  
                    Q. No. 2. c, d, e & f  
                    Q. No. 3. b

Ex. 3(b)      Q. No. 2 c, d, e & f  
                    Q. No. 3 c, d, e & f  
                    Q. No. 4 c, d, e & f

Ex. 3(e)      Q. No. 3, 4, 5 & 6 (Give the statement also)

Ex. 3(h)      Q. No. 1 c, d.  
                    Q. No. 3